

Equity Funding Assessment Form

Please review your attached activity and outcomes as they associate with the equity plan. As part of the equity plan we would like you to please provide an assessment of the activity that has been currently funded by the equity plan. Continued funding is contingent on providing the committee with the required feedback.

Submitted by:	Ryan Shook	Department/Area:	Student Life
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Assessment

1. Please provide a brief narrative describing how the funds were used, objectives to achieving your goals and accomplishments.
The position of Student Life coordinator was filled in fall 2016 and will be ongoing using Equity funding. The objective of the position is to develop a more robust student life environment, liaise with Civic Engagement, Service Learning, ASGC, and other services on campus, and to conduct ongoing assessment of opportunities to engage students more broadly across campus.
2. Describe how you provided outreach to the target groups?
See attachment
3. How has this activity been captured in your program plan?
Program Plan development is ongoing as this is a newer position that will evolve a student needs and opportunities arise.
4. Do you have modifications for your plan?
Not currently
5. Please describe what other funding sources are contributing to your activity described in the plan.
[Click here to enter text.](#)
6. **Please provide data including the Following**

Year	2015-2016	2016-2017	2017-2018 (Projected need)
A. Funding Allocation in the Plan	\$ 0	\$ 1 FTE	\$ 1 FTE
B. The number and demographics of the students served that are part of the target groups indicated in your funded section of the plan and any additional students.	Position was vacant	Assessment will be ongoing to determine impact. Analysis will be done summer 2017.	Based on 16-17 results, adjustments will be made to the Student Life plan in this academic year.
C. Measurable outcomes as they are associated with the outcomes stated in the equity plan.	NA	Increased number of clubs and other events on campus.	Assessment of GPA, completion rate, etc of engaged students vs general population.
D. Please include any additional outcomes or milestones outcomes	NA	Better collaboration between other initiatives on campus.	Assessment of how and which students participate in various

that may be helpful in measuring your activity.			events, clubs, etc.
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7. Are there any proposed changes or updates to the stated outcomes? Please provide an explanation.

[Click here to enter text.](#)

a. If no outcomes are measured or available, provide the reasons you are unable to access and evaluate the data.

Too soon for any data.

3-8-17 Update D3: Student Life—in reach Student Development Equity Report

Equity plan area:	Measurable Outcomes	Activities to complete outcomes
D3.A	Increased numbers of students involved in on-campus activities	<ul style="list-style-type: none"> • Advisory role with ICC/ Updated bylaws now meeting 2x month • Updating Club Advisors Handbook/ in progress • Facilitate, plan, participate, and assist with campus events (Club Day, Transfer Day, Learning Council Presents, ASGC poster sessions, Healthy Relationships Day) • Establish baseline data of student participation in on-campus events, Appox 978 students participating up to 3-8-17, and 12 staff and admin • 2 new clubs: Young Americans for Freedom and Gavilan Literary Society • ASL Club in progress of starting • GradGuru app has 577 users: will be giving at least 400\$ in scholarship money to students for downloading app • Still needed: effective way to track individual student participation digitally: ID card reader needed
D3.B	Increased linkage/coordination between different student-centered activities and programs on campus	<ul style="list-style-type: none"> • Research other community college’s student life, inter-club council, and student club’s roles, responsibilities, and activities • Visited Orange Coast Community College and met with their Student Life Director • Attended California Dream Network Conference/Hartnell Equity Summit • Hosted Club Advisor Appreciation Lunch and round table discussion • Working with Student Health and ASGC on joint events • Linking clubs for joint events: Film and TADA, Veteran’s and RAM • Civic engagement: Working with Veteran’s Club and Walk A Mile in Her Shoes event in Hollister
D3.C	Creation of a campus Student Life advisory committee	<ul style="list-style-type: none"> • Developed representative student focus group format and survey questions • Class presentations: receiving wants and needs feedback on 3x5 cards • As result of feedback working on a Women’s Soccer Club
D3.D	Increased numbers of students enrolling in the Leadership certificate program	<ul style="list-style-type: none"> • Needs to be reassessed to determine if part of student life position or part of peer mentor advisor position

Upcoming Events

Date	Time	Location	Event Name	Sponsor
3-15	9-11am	Hollister Campus:	Community Solutions tabling DV awareness and Walk a Mile event	Student Health Center
3-15	11-2pm	Sycamore Lane	Kick Butts Day- stop smoking tabling	Student Health
3-16 -	11-2pm	GECA	Career Day	CTC, ASGC
3-20	1-2pm	LI 170	Gavilan College Honors Women in Leadership speaker panel—	Equity and Library
3-21	11-2pm	Sycamore Lane	Community Solutions tabling DV awareness—	Student Health
3-23	college hour	Li170	Women's History Month Student Symposium—	ASGC and Library
3-24	6pm	Theatre	Cosmetology Spring Spotlight—	student club
4-13	college hour	Sycamore Lane	Spring Egg Hunt—	ASGC
4-18	11-2pm	Sycamore Lane	Community Solutions tabling DV awareness—	Student Health
4-20	6pm	SS214	DV awareness film—the Hunting Ground—	Student Health Community Solutions
4-22	10am	Hollister	Hollister Campus: Walk a Mile in Her Shoes—	Veteran's Club, Emmaus House, and Community Solutions
4-26	10-2pm	Sycamore Lane	Denim Day—	Student Health Planned Parenthood Community Solutions
5-4	5-7pm		Art With Impact—	Student Health— ASGC
5-10	11-1pm	Sycamore Lane	Planned Parenthood Student Health Tabling	
5- 16	12:50		NAMI guest speakers—	student health and ASGC
Finals Week		Library	stress busters—	library, Student Health, and ASGC
5-23	1-2	Library	Furry Friends—	Library student health and ASGC

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Submitted by:	Gary Cribb	Department/Area:	Tutoring Center
Proposal Title:	Net Tutor		

Assessment

1. Please provide a brief narrative describing how the funds were used, objectives to achieving your goals and accomplishments.
Spring 2016 we spent all of the \$ 5000.00 that was allocated. This Fall 2016 we are about \$4300.00 in the red. So of the \$ 7500 that has been allocated for this academic year we only have around \$2400.00 left over for the remainder of this academic year.
2. Describe how you provided outreach to the target groups?
We did canvas the campus with flyers, MIS did add Net Tutor to our college main website. The tutoring center continues to pass out information regarding our Net Tutors online services to all of our students.
3. How has this activity been captured in your program plan?
We have mentioned and added Net Tutor our program plan.
4. Do you have modifications for your plan?
No at this time, however we need to do more advertising campus wide.
5. Please describe what other funding sources are contributing to your activity described in the plan.
We do not receive any other funds just Equity funds.
6. **Please provide data including the Following**

Year	2015-2016	2016-2017	2017-2018 (Projected need)
A. Funding Allocation in the Plan	\$ 5000.00	\$ 7500.00	\$ 7500.00
B. The number and demographics of the students served that are part of the target groups indicated in your funded section of the plan and any additional students.	A total of 18 students were served. 7 Hispanic's, 9 unknown, 2 white	Hopefully we will serve more students of the targeted group.	Hopefully we will continue to serve more students of the targeted group.
C. Measurable outcomes as they are associated with the outcomes stated in the equity plan.	Data was not collected since we changed vendors from Smarthinking to Net - Tutor	Based from our email survey 60% strongly agreed that they liked using Net Tutor , 20%agree & 20% disagree. 71% found Net Tutor easy to use, 42%	Hopefully more students will use our on-line tutoring services in order to improve our outcomes

		agreed that Net Tutor was very helpful in completing their assignments, 57% agreed that Net Tutor helped do better in their course/s.	
D. Please include any additional outcomes or milestones outcomes that may be helpful in measuring your activity.	NA	NA	NA

7. Are there any proposed changes or updates to the stated outcomes? Please provide an explanation.

We plan to do more canvassing and publize our Net-Tutor services .

- a. If no outcomes are measured or available, provide the reasons you are unable to access and evaluate the data.

The tutoring center will continue to encourage our studetns to use New Tutor when all possible. We currently have Net Tutor posted on our college website.